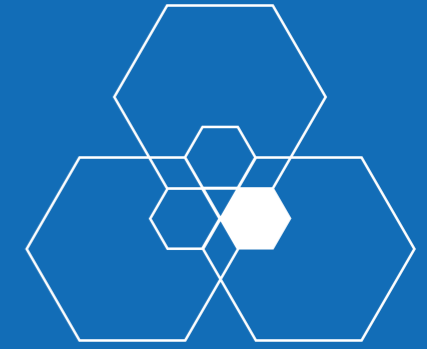


## Part 2

# Connecting to families: Scenario Activity



### Purpose

A reflective practice approach, supporting Early Family Help practitioners and leaders to centre family personas and family journeys in the way they design, deliver and measure their support offer.

The aim is to identify the broad range of what 'early family help' can look like for a family, drawing on all the assets in a neighbourhood, by connecting to stories of real families in the community.



### How to use this tool

#### Pre session:

Create scenario cards based on a family story and persona captured through the 'Our Family' tool (remember to be respectful to family in write up).

#### A scenario could look like:

- Yusuf wins a science competition at school and wins a family tickets to a science museum - but they can't get there.
- Ali hurts his classmate when being disruptive. School don't think he meant to, but are now pushing for an ADHD assessment.
- Brogan finally gets a SEND diagnosis, but it isn't what the family expected. They feel confused.

#### Activity:

Brief groups that in this activity they have no role or lanyard - they are superpowers who control the world and can do whatever they want. There are no rules or professional books. Ask groups to turn over the scenario cards onto the board and write down what they would do to help this family in each scenario. The key question is: What would help this family?

Groups to present back their ideas back to the room.

#### Post:

The aim of this activity is to broaden the range of possibilities available to Collaborative members and stretch their perceptions of EFH. Outputs are less important here, unless they want to capture ideas to return to at a later date.

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**What might help this family cope with this scenario?**

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